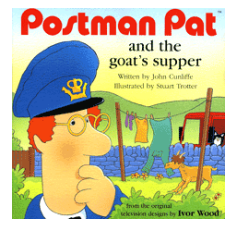




Postman Pat

and the goat's supper By John Cunliffe



Week A	Week B
<p>Lesson 1: Read book. Discuss words that the students may not be familiar with. Talk about the ways in which different items are delivered. Students recount the story orally.</p> <p><i>Students illustrate some sections from the story, then cut and paste these into their books in the correct order. Use Story sequence worksheets.</i></p>	<p>Lesson 6: Read book placing post it notes on random words. Students predict the missing words as it is being read.</p> <p>Complete <i>cloze passage worksheet</i>.</p>
<p>Lesson 2: Read book. Discuss sentences making sense. Look at how sentences are structured.</p> <p>Complete <i>word sequencing worksheet</i>.</p>	<p>Lesson 7: Read book. Write a letter to a relative or friend. Tell them about some of the things you have been doing at school or on the weekends.</p> <p>Complete <i>Write a letter to a relative or friend</i>.</p>
<p>Lesson 3: Read book. Cover some of the NOUNS/VERBS/ADJECTIVES with post it notes so the students have to guess the word from the context.</p> <p>Complete <i>Matching Nouns and Verbs worksheet OR Nouns and Adjectives worksheet</i>.</p>	<p>Lesson 8: Read Book. Look at the beginnings and the endings of sentences. Start a sentence, get students to finish it. Ask some students to start a sentence (orally) and another student gets to finish the sentence (orally). Complete <i>beginnings and endings worksheet</i>.</p>
<p>Lesson 4: Read book. Discuss the types of things that get delivered to us. Discuss the things you have received in the mail. <i>Write a Narrative of something you received in the mail one day. This may be real or imaginative.</i></p>	<p>Lesson 9: Read Book. Talk about what it would be like to be a postman.</p> <p><i>Write about If I was a _____ for a day.</i></p> <p><i>Eg. Postman, courier, truckie.</i></p>
<p>Lesson 5: Read book. Teacher stops at various spots so students can read/recall the text. <i>Complete sentence sequencing worksheet.</i></p>	<p>Lesson 10: Read book. Ask questions about the book. Get some students to ask the class some questions. Complete <i>comprehension worksheet</i>.</p>



Postman Pat



Story Sequence – 1

By John Cunliffe

Draw a picture about each of the following parts in the story.

Cut them out and paste them into your book in the correct sequence.

“What a kind cousin,” said Pat. “Does she knit things for men?”

One morning, Pat had a parcel for Miss Hubbard.

Miss Hubbard was pleased to see her parcel. “Have a cup of coffee,” she said, “while I open it.”

It wasn't a cushion at all. It was a blue jumper.



Postman Pat



Story Sequence – 2 Page 1 of 2

By John Cunliffe

Draw a picture about each of the following parts in the story.

Cut them out and paste them into your book in the correct sequence.

It knocked a bucket over, and gave Miss Hubbard a dreadful fright.

Pat saw the blue jumper again, one evening, when he was going home after choir-practice.

It went all about Miss Hubbard's garden, nibbling at this and that.

There was no wind, but there was a hungry goat.



Postman Pat



Story Sequence – 2 Page 2 of 2

By John Cunliffe

Extension: When you finish, design a front cover for a postcard.

Worst of all was when she got up next morning and saw the hole in the hedge, and then saw the hole in her new jumper.

Write down what the bad news was on the postcard.

Before the end of the week, there was a post card from Nellie. "It's not good news," said Pat.

When Pat came, he said, "Don't you worry. Just write to cousin Nellie. She'll be able to knit a new sleeve in no time at all."



Postman Pat

By John Cunliffe



Word Sequencing - 1

Write four more words that start with the letter p.

p	p	p	p
---	---	---	---

Cut and paste the words into the correct order to make a sentence that makes sense.

had	for	Pat	parcel
morning	,	One	.
Hubbard	Miss	a	



Postman Pat

By John Cunliffe



Word Sequencing - 2

Write four more words that rhyme with post.

m	gh		
---	----	--	--

Cut and paste the words into the correct order to make a sentence that makes sense.

Is?"	it	cushion	what
"I	to	wonder	"It
Pat	a	said	feels
Jess	"	like	.



Postman Pat



Matching Nouns & Adjectives - 1

By John Cunliffe

Match the NOUNS and ADJECTIVES by using matching colours to colour with. Then cut and paste them into your book by placing each noun next to the adjective that matches it from the story.

big	wheel
bright	jumper
steering	parcel
blue	goat
hungry	eyes

Write your own ADJECTIVES to match these ones. (At the bottom write a noun & adjective)

	morning
	parcel
	jumper
	pears



Postman Pat



Matching Nouns & Adjectives - 2

By John Cunliffe

Match the NOUNS and ADJECTIVES by writing (or pasting) the correct word in the space provided. Then cut and paste them into your book.

	parcel
	line
	coffee
	goat
	jumper

lovely	hot	hungry	washing	squashy
--------	-----	--------	---------	---------

Write your own NOUNS or ADJECTIVES to match these ones.

new	
blue	
soft	
warm	

	cap
	bike
	cat
	parcel





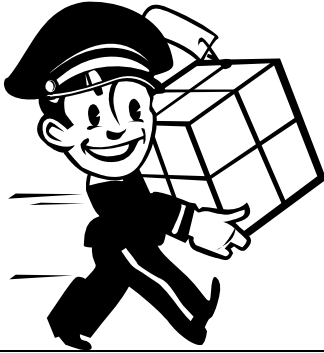
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Write a Narrative - 1

By John Cunliffe

Write a narrative of something you received in the mail one day. (Real or imaginative)





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Write a Narrative - 2

By John Cunliffe

Draw something you received in the mail one day and write a narrative about it.
(Real or imaginative)

Include: What you thought when you got it, how you felt when you opened it, etc

A large rounded rectangular box with a black border and rounded corners. Inside the box, there are 18 horizontal black lines spaced evenly, providing a template for writing. The lines are parallel and extend across most of the width of the box.



Postman Pat

By John Cunliffe



Sentence Sequencing – 1

Cut and paste each line into the correct order to make sense.

Said Pat to Jess.

One morning, Pat had a parcel for Miss Hubbard.

“It feels like a cushion.”

It was a big, soft, squashy parcel.

“I wonder what it is?”





Postman Pat

By John Cunliffe



Sentence Sequencing – 2

Cut and paste the sentences into the correct order to make sense.

Pat told her all about Miss Hubbard and her jumper.

“Can you knit sleeves?” said Pat.

I was wondering what to do with it.”

“The very same colour!” said Pat.

“Sounds like one of Alf’s goats,” said Granny Dryden.

It was a perfect match.

“I have a lot of that colour.

“I was knitting sleeves before you were born,” said Granny Dryden.



Postman Pat

By John Cunliffe



Cloze passage – 1

Write in the missing words.

One morning, _____ had a parcel for Miss Hubbard. It was a _____, soft, squashy parcel. "I wonder what it is?" _____ Pat to Jess. "It feels like a _____." Miss _____ was pleased to see her _____. "Have a cup of _____," she said, "while I open _____."

Pat	parcel	coffee	cushion
it	said	big	Hubbard



Postman Pat



Cloze passage – 2

By John Cunliffe

Write in the missing words

It wasn't a cushion at all. It was a blue _____. She tried it on. "Lovely," she said, "just the thing for wearing on my _____ on chilly days. "It's from Cousin Nellie, in _____." "What a kind cousin," said _____. "Does she knit things for _____?" "I don't think so," said _____ Hubbard. "Pity," said Pat. "Well, thanks for the _____. I'll be on my way now. _____!"

Pat saw the _____ jumper again, one evening, when he was going home after _____-practice. It was hanging on Miss Hubbard's _____-line. "She's gone to bed and forgotten it," said Pat. "But it'll be all right. There's no _____ to blow it away."

Use these words to help you fill in the missing words.

Pat	Miss	Nelson	men
bike	jumper	washing	blue
Bye	wind	coffee	choir

For an extra challenge, fold the words under and try to work out the missing words yourself.



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Write a letter – 1

By John Cunliffe

Write a letter to a relative or friend.

Tell them about some of the things you have been doing at school or on the weekend.



Postman Pat



Write a postcard - 2

By John Cunliffe

Write a postcard to a relative or friend. Create a design for your postcard.

Tell them about some of the things you have been doing at school or on the weekend.

	Place Stamp here

Postcard Designed by _____



Postman Pat



Beginnings and endings - 1

By John Cunliffe

Match the beginning of the sentence with the end by using matching colours to colour with.

One morning, Pat had a parcel	to blow it away
There was no wind,	to see her parcel.
Alf mended the	hole in the fence.
There's no wind	for Miss Hubbard.
Miss Hubbard was pleased	but there was a hungry goat.

Write your own beginning and endings for these sentences.

Thanks for the	
	was on the washing-line.
It feels like a	
	in no time at all.

Illustrate one of your sentences:



Postman Pat



Beginnings and endings - 2

By John Cunliffe

Match the beginning of the sentence with the end by writing the correct ending.

Have a cup of coffee,	
It's bright eyes	
Pat tied a strand of wool	
I'll be on my way	
She's gone to bed	

while I open it.	on his steering wheel.	now.	and forgotten it.	spotted the jumper.
------------------	------------------------	------	-------------------	---------------------

Write your own beginning and endings for these sentences:

Pat told her	
	before you were born.
Sounds like one of Alf's	
	was like new.
Alf mended	
	on chilly days.
It knocked a	

Illustrate one of your sentences:



Writing - 1

Postman Pat

By John Cunliffe



If I was a _____ for a day.



Writing - 2

Postman Pat

By John Cunliffe



Write an acrostic poem about Postman Pat.

P

O

S

T

M

A

N

P

A

T



Postman Pat

By John Cunliffe



Comprehension - 1

Answer the following questions.

1. What did Pat give to Miss Hubbard?

2. What did Miss Hubbard give to Pat?

3. What damaged the blue jumper?

4. What did the goat knock over?

5. Who fixed the jumper?

Granny Dryden

coffee

A buckey

A parcel

The hungry goat



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By John Cunliffe



Comprehension – 2

Answer the following questions.

1. Who knitted the jumper for Miss Hubbard?

2. What colour was the jumper?

3. Where was the blue jumper the next time Pat saw it?

4. Name two things the goat ate?

5. What word did Miss Hubbard use to describe her jumper?

6. What was Granny knitting for Ted?

7. How long has Granny been knitting?

8. Once the fence was fixed, the goat had to eat oats and _____.











